Board Meeting Minutes

Meeting Date: Monday, 18 September 2017

Board Members in Attendance							
\boxtimes	Yes		No	Argueta, Ms. Diane			
	Yes		No	Arroyo, Mr. Alex			
\boxtimes	Yes		No	Barreiro, Mr. Daniel			
\boxtimes	Yes		No	Bell, Mr. Jeremy			
	Yes		No	Campbell, Dr. Lori			
\boxtimes	Yes		No	Crump, Mr. Taveras			
\boxtimes	Yes		No	Dalrymple, Ms. Jennifer			
	Yes		No	Gonzalez, Ms. Analy			
	Yes		No	Hatchett, Ms. Kimberly			
	Yes		No	Heath, Mr. Chris			
	Yes		No	Kincaid, Ms. Heather			
	Yes		No	McDonald, Dr. Mark			
	Yes		No	Moyer, Mr. Ed			
	Yes		No	Ordaz, Ms. Araceli			
	Yes		No	Stovall, Dr. Yolanda			

Ms. Heather Kincaid opened the meeting at 5:01 p.m.

I. East Aurora Extension Campus Update

- Dr. Yolanda Stovall Welcomed Mr. Crump as new Principal
- Mr. Taveras Crump Principal of EAEC

Mr. Crump addressed the changes in the programs at the EAEC - both programming and staffing for the 2017 - 2018 school year

- 1. High School Grade 9 12
 - RSSP in lieu of expulsion
 - DREAMSS students with IEP's
 - EAEC Bell Schedule using standard high school bell schedule
 - Transportation both Durham and First Student are key to participation
- 2. Middle School Grade 6 8
 - RSSP
 - DREAMSS students with IEP's
 - Pathways retained one year or more
 - Journeys social emotional needs
- 3. Changed to EAEC in 2017 2018
 - Added Art classes
 - Additional staff in Math, Language Arts, School Counselor and Dean
- 4. Next Steps
 - Rubric for Exit criteria
 - Administer an SEL screener and academic assessments
 - Incorporate parent interview
 - Establish before and after school opportunities for Edgenuity and tutoring

II. Summer School Update

Dr. Yolanda Stovall - Secondary

Description/Criteria

- Students to master skills that they did not master during the school year
- Students to recover credits due to failures in classes needed for graduation

Duration of Program

- Monday Thursday as well as two (2) Fridays per month
- Beginning June 7th and ending July 28th
- Night School was two (2) days a week (June and July)

Total Students	Courses Offered	Attendance Rate	Completion Rate	Summer Graduates
930	72	89.3%	83%	77

Feedback

- Program more organized than previous year
- Student placement more accurate than previous year
- Students liked multiple course options and times

Program 1 - Middle School - Skill Building

- Current grade-level key skills
- Previewed skill for next grade
- Focus on reading, writing and mathematics
 - ✓ Learned through direct instruction
 - ✓ Use of technology
 - ✓ Educational games
 - √ Flexible grouping
- Selection was based on
 - ✓ STAR 360 Reading/Mathematics scores✓ Teacher recommendations

Duration of Program

- Monday Thursday
- Beginning June 14th and ending July 20th
- Scheduled at all three middle schools (Cowherd, Simmons and Waldo)

Program 2 – Middle School - Mandatory

- Master grade-level key skills not comprehended during the year
- Must successfully complete summer school for promotion
- Selection was based on students failed four or more classes

Successes

- Grades checked daily
- Smaller classes provided more individual attention
- Social Worker could move through classes and do home visits

School	Students	Attendance Rates	Success Rates	Comments
				42 students dropped
Cowherd	122	92.5%	95.7%	2 students retained
				16 students dropped
Simmons	117	95.2%	95.3%	2 students retained
				22 students dropped
Waldo	70	94.2%	92.5%	2 students retained

Future Goals

- To decrease the number of students needing to attend summer school
- Offer enrichment opportunities

Comments

- Some technical difficulties with software that need to be addressed
- Skill building more group project based
- · Construction caused difficulties in some buildings

Araceli Ordaz - Elementary

Description/Review of Activities

- For preschool students, to ensure continued academic growth
- Development through the summer as the children prepare for Kindergarten
- Students K 5 –in reading and math

Criteria/ Identification of Students

- Preschool Students enroll in Kindergarten identified via teacher recommendation
- Students in grades K 1
 - ✓ Identified urgent intervention
 - ✓ Intervention on STAR early literacy
- Students in grades 2 5
 - ✓ Identified as urgent intervention
 - ✓ Intervention on STAR reading and math
- Students in Bilingual K 2
 - ✓ Scored in the bottom 25% on at least one reading probe
 - ✓ Scored in the bottom 25% on at least one math probe

Location

- All elementary sites
- Benavides Kindergarten Center
- Gonzalez Child Service Center

Duration of Program

- Session: Monday Thursday
- Starting on Wednesday June 14th Thursday July 20th

Comments

- Teachers and students provided positive feedback regarding resources
- Four coordinators were helpful in building relationships and meeting the needs of staff
- MYON, this provided leveled text at the student's fingertips allowed comprehensive tracking
- Smaller classes provide more individual attention
- Admin and Coordinators open communication
- Brainstorm ways to improve student attendance
- Social Worker at their assigned building often
- Dismissal procedures need improvement

III. Mayor's Educational Transition Team Update

Beatrice Reyes-Childress

Beatrice Reyes-Childress described her participation in the Mayor's Educational Transition Team in which she participated this June.

IV. Teaching & Learning Discussion

Ms. Heather Kincaid

- School Year 2017 2018 Teaching & Learning action items distributed to the Committee
- Four items not completed were carried over to the 2017 2018 school year
- New action items and T&L objectives were added by new T&L directors
- All departments have supplemented the action items Dr. Sossong compiled
- Focus of 2017 was on reading Ready Gen and Bi-literacy pathways
- K 8 Math focus this year
- Special Ed Consultant will be funded through IDEA with a specific contract
- Four consultants utilized for Math
- Instructional professional development for Math will continue into SY 2018

V. New Business

October curriculum committee meetings will cover the following:

- Destiny Inventory Update
- Mentoring Update
- School Safety
- Professional Development Update

VII. Public Comments

None

VIII. Adjournment

Meeting adjourned at 6:16 p.m.